

Pupil Premium Grant

Each year since April 2011 the Government has allocated additional money to schools called the Pupil Premium Grant. The purpose of this grant, which is additional to main school funding, is for schools to address the underachievement of disadvantaged pupils and close the gap between them and their peers.

The grant is allocated for:

- Pupils in year groups from Reception to Year 6 currently eligible for free school meals (FSM)
- Pupils in year groups from Reception to Year 6 who have been eligible for FSM within the last 6 years (Ever 6)
- Pupils who are Looked After Pupils (LAC) as defined by the Pupils Act of 1989 as a child in the care of the local authority
- Pupils who are no longer defined as LAC because they have been adopted
- Pupils with parents in any of the forces

It is for schools to decide how the Pupil Premium, allocated to schools per pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However they will be held accountable for how they have used the additional funding. The amount per pupil can vary depending whether they are a forces child, LAC or in receipt of FSM.

At St. Andrew the Apostle Catholic Primary School the grant is used to target those pupils who need support in order to raise their attainment and close the gap between their attainment and that of their non-disadvantaged peers. For most pupils this will involve adult additional support, one to one or in a small group, from a teaching assistant, a higher level teaching assistant or a teacher; some pupils may also receive additional support from the Learning Mentor.

Pupil Premium 2015- 2016

Amount per pupil (eligible for FSM) allocated to school - £1,320

Total allocation to school - £77, 420

Intended impact - to narrow the gap in attainment between disadvantaged and non-disadvantaged pupils.

How was this used to support pupils

Additional part-time class teacher to reduce Y6 class size and provide additional support to vulnerable pupils/groups £18,000 for Reading, Writing and Maths

Reception - HLTA in class support for vulnerable pupils / groups (1:1, 4:1)

10 hours per week= £6,840

Y1 - HLTA in class support for vulnerable pupils / groups (1:1, 4:1)

16 hours per week= £10,260

Y2 - TA in class support for vulnerable pupils / groups (1:1, 6:1)

10 hours per week = £5,320

Y3 - pt HLTA pt TA in class support for vulnerable pupils / groups (1:1, 6:1)

25 hours total = £14,820

Y4 - HLTA in class support for vulnerable pupils / groups (1:1, 6:1)

8 hours per week = £5,472

Y5 - TA in class support for vulnerable pupils / groups (1:1, 6:1)

20 hours total = £10,640

Y6 - Additional teacher as above plus TA in class support for vulnerable pupils / groups (1:1, 6:1) 5 hours per week = £2,660

Learning mentor allocated time (1:1, 6:1) 4 hours per week= £2736

Additional resources £350

CHET residential subsidy for Y6 disadvantaged pupils 11 x £30 = £330

Total £77,428

Impact

Has this made a difference?

Data below shows the attainment and progress at the end of KS1 and KS2 of the disadvantaged pupils compared to National and whole class data. We always aim to narrow the gap between the attainment of disadvantaged and non-disadvantaged pupils and aim to enable all to experience success and achieve their best.

School Results 2016

	% pupils achieving expected standard	national	disadvantaged
Year One phonics	74%	81%	50%

KS1	Reading	68%	74%	30%
	Writing	43%	66%	0%
	Maths	57%	73%	10%

KS2	RWM	60%	53%	36%
	Reading	67%	66%	36%
	Writing	74%	74%	45%
	Maths	70%	70%	55%
	GPS	67%	72%	45%

KS2 Progress

Pupils' progress is measured from what each pupil achieved in KS1 tests related to their attainment at KS2. If all pupils had made the same progress as similar pupils nationally the school is given a progress measure of 0 (zero). If pupils make less progress than similar pupils nationally then the progress measure is - (minus) and if pupils make more progress than similar pupils nationally then the progress measure is + (positive).

KS2 School Progress Measures

Reading +0.03	disadvantaged -0.86
Writing -0.45	disadvantaged -3.47
Maths -0.97	disadvantaged -1.78

Pupil Premium 2016 - 2017

Amount per pupil (eligible for FSM) allocated to school - £1,320

Total allocation to school - £78, 020

Intended impact - to close the gap in attainment between disadvantaged and non-disadvantaged pupils.