



## Catch-Up Premium Plan

### St Andrew the Apostle Catholic Primary School

#### Summary information

<b>School</b>	St Andrew the Apostle Catholic Primary School				
<b>Academic Year</b>	2021-2022	<b>Total Catch-Up Premium</b>	£6,000	<b>Number of pupils</b>	216

#### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

A typical primary school will receive £6,000.

65% of the pupils involved in the programme should be pupil premium.

The overall cost of tutoring is £49 per hour. Schools will pay 30% of this which works out a £14.70 per hour.

#### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

#### EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback

Targeted approaches

- One to one and small group tuition

## Identified impact of lockdown

<b>Maths</b>	Pupils in our school have some gaps in their understanding of mathematical concepts. We have identified gaps in their knowledge of number which forms the foundation of their mathematical understanding. The ability to recall mental facts involving all operations is also having a detrimental effect on their arithmetic work.
<b>Reading</b>	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide.

## Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1:3 small group tuition from Tutor Trust</u></p> <p>Identified pupils in Year 1 and 2 will have significantly improved phonics understanding and improved understanding of number objectives,</p> <p>Identified pupils in Year 3-5 will have significantly improved comprehension skills and an improved understanding of number objectives.</p>	<p>1 tutor for Year 1 for 3 hours per week for 5 weeks working with a total of 6 pupils. X2 (£882)</p> <p>1 tutor for Year 2 for 3 hours per week for 5 weeks working with a total of 6 pupils X2 (£882)</p> <p>1 tutor for Year 3 for 3 hours per week for 5 weeks working with a total of 6 pupils X2 (£882)</p>		LR	<p>To be reviewed following each block of 5 weeks.</p> <p>Use the progress data from the assessments complete at the end of each block.</p>

	<p>1 tutor for Year 4 for 3 hours per week for 5 weeks working with a total of 6 pupils X3 (£1323)</p> <p>1 tutor for Year 5 for 3 hours per week for 5 weeks working with a total of 18 pupils. X3 (£1323)</p> <p>1 tutor for Year 6 for 5 hours per week for 3 weeks working with a total of 6 pupils. X1 (£441)</p> <p>All pupil premium pupils in each class will be involved in the programme.</p>			
<b>Total budgeted cost</b>				<b>£5,733</b>