Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In St Andrew the Apostle Catholic Primary School children already have access to Seesaw and Tapestry which are our preferred learning platforms for setting and posting work and providing feedback to the children. These platforms are already being used for home learning so this should be an easy transition for remote learning.

Following the event of a child/children being unable to attend school

| Day 1 | Communication through learning platforms such as Seesaw/Tapestry
Children should engage with independent tasks such as Mathletics, Times table rockstars, SATs companion, silent reading and handwriting practice. |
| Day 2 | Remote learning tasks to be set on platforms
Physical resources to support SEND pupils will be ready to be collected if required. |

	Printed worksheets available following a phone call with school office

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our Remote learning curriculum is broadly the same as the curriculum that is being taught in school. However, we have needed to make some adaptations in some subjects. These changes are dependent on which resources are available to pupils at home.

English – Class reading books will be read to the children through a video or a picture of each page will be provided

Mathematics – practical counting resources are not available at home so this will be replaced with pictorial representations on worksheets

P.E – Children will be encouraged to develop basic skills and maintain an active lifestyle using sports equipment or objects that they have available at home

Art – Due to the availability of resources tasks may be adapted to change the medium from paint to colouring pencils or sketching to allow all children to participate in the lesson

Geography – using google earth to replace a map/atlas

Science – lessons will focus on the theory of science as oppose to the practical experimentation unless experiments can be carried out with household objects or materials

Every effort is being made to ensure that the children who are learning remotely are accessing the same curriculum as the children learning face to face. Most changes are based on the delivery of the lesson rather than the content.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Children are expected to complete remote learning during the hours of 9am-3pm however how you arrange this time is dependent on your circumstances. The children should take a morning break (20-30 mins) and a lunch break (1 hour) during the day.

The time that each child is expected to work is displayed below. **Directed work** involves lessons set by the teacher and **independent time** can include various activities such as mathletics, silent reading, story time, times table rockstars, handwriting or creative independent play for younger children.

Foundation Stage	2 hours (1 hour directed work and 1 hour independent time)
Key Stage 1	3 hours (2 hours directed work and 1 hour independent time)
Key Stage 2	4 hours (3 hours directed work and 1 hour independent time)

Accessing remote education

How will my child access any online remote education you are providing?

Each day should start with a visit to Seesaw or Tapestry as your child's teacher will use these platforms to set tasks, send videos, post links to support learning and communicate with you and your child.

Any required links to other websites will be posted on here as a hyperlink. Most links will allow you to simply click on them and access the website however in some cases the link may need to be copied and pasted into the search bar.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Using DFE resources and support, we are operating a long term loan system to loan lap tops and wireless routers to those people who are not accessing the internet on a laptop or tablet at home. There is a survey on our school website to complete so we can assess what support you require. You would have received an email or text if this offer is applicable to you.

- Providing mobile data boosts to parents/carers who are accessing remote learning by using their data from a mobile phone data package. You would have received an email or text if this offer is applicable to you.

- Our remote learning offer is largely dependent on you having access to the internet however Seesaw can be downloaded as an application on most smart phones and accessed using your data package.

- Paper copies of the children's work are available from the school office upon request however these would have to be collected daily as the tasks are set on a daily basis.

- When teachers are planning and setting work for the children we try to make the work accessible without having paper copies. This means that the children can read from the screen and complete the work on paper. This works for the majority of tasks however some work does need to be printed.

- Pupils can submit work by taking a picture of the work and posting it or writing a short message about how they did during the lesson.

How will my child be taught remotely?

At St Andrew the Apostle Catholic Primary School teachers will use a variety of teaching methods to ensure a quality education is provided to all learners. These will differ from class to class however our remote learning offer is consistent across the school and includes:

- Access to an interactive platform that allows children to access work, post work and queries and receive feedback from school staff

- A weekly/daily timetable to set out activities and schedules (dependent on the number of children learning remotely)

- A weekly video or audio file sent to the children from the staff to share what is happening in school such as golden charter and weekly themes shared in collective worship

- Positive and constructive feedback provided by school staff

To ensure a quality education is provided we use a combination of these teaching methods:

- Recorded teaching sessions with the class teacher

- Links to videos using approved websites such as Oaks, BBC Bitesize and You tube

- Audio files where the staff read a story to the children

- Independent work websites such Mathletics, Times table Rockstars and SATs companion (Y6 only)

- Lesson presentations made by the teacher

- Worksheets/workbooks that can be printed off

Please note that the use of these resources is dependent on the teacher and subject being taught and not all aspects will be utilised every lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents/Carers should:

- Provide a suitable place and environment for the pupils to work in that allows them to concentrate

- Plan or follow a timetable to maintain a regular routine for the children

- Log onto Seesaw or Tapestry to access the tasks that are posted by staff

- Support the children and enable them to access the tasks through printing, downloading or accessing websites

- Contact the school via our learning platform with any queries

- Post work on platform upon completion on a daily basis

- Ensure the children take adequate screen break if working at a computer for a prolonged period of time (at least one 2 minute break every 30 minutes where the pupil looks away from the screen)

Children should:

- Only work on remote learning between the hours of 9am and 3pm

- Take adequate breaks set out on the timetable

- Follow instructions from teacher and parents/carers

- Complete all tasks to the best of their ability

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff will monitor and provide feedback between the hours of 9am and 3pm. As many of our staff are still engaged with face to face teaching or working remotely themselves these times will vary. Work should be posted as soon as the children complete it so that the teacher can approve and give feedback.

All posts from children will required approval. If your post is approved then this means it has been seen and accepted by the teacher. Comments showing how to improve the work will be made where and when appropriate and these comments cannot be seen by anyone else. We encourage the children to read these comments, take appropriate actions and then reply if required.

From a safeguarding point, we need to maintain daily contact with all children who learning remotely from home. A post on Seesaw/Tapestry provides this contact. If we do not have contact during the week then you will be contacted by telephone in the following week to see if there is any support we can provide to help you make the most of your remote learning time.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We assess the children's work in a variety of different ways:

- Marking pieces of work that are posted on the learning platform (example pieces of writing, art work etc)

- Self-marking: some presentations include slides with answers/videos for the children to mark themselves. Scores can then be posted using how many correct/ how many questions attempted (Example-12/15)

- Scores recorded on the independent websites such as Mathletics

- We use short summative tests that give us an overall assessment for the whole week's teaching for subjects such as Mathematics

All work posted is stored in an individual file and can be printed off in PDF form to support our assessment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work to be adjusted according to ability and SEND to ensure the pupil's understanding

- Additional videos/links to be posted where necessary, revising material or simplifying explanations to ensure pupils' understanding

- Provide physical resources such as workbooks, coloured overlays and coloured exercise books

- Provide pupils with daily multi-sensory activities where appropriate

- Weekly contact via Seesaw/phone calls with parents/carers to help them support their child's learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the majority of the class is in school and there are a small number of children self-isolating then remote learning will consist of many of the aspects from above. These changes will be made to support the class teacher in managing their workload:

- Work will be posted on Monday and will consist of all the tasks for the week

- General feedback will be provided at the end of the day's tasks

- More links to websites/learning resources as oppose to recorded teaching sessions

- Increased independent activities

At the moment, Remote learning is constantly changing under the new guidance from the Government and Local Education Authorities. We at St Andrew the Apostle Catholic Primary School are continuously adapting and adjusting our methods to ensure we meet the needs of all our remote learners.

St Andrew the Apostle Catholic Primary School

Succeeding Together in Faith and Love