

Remote Learning

What is remote learning?

Remote learning is when children learn from home using a learning platform to access tasks that are set by the class teacher. The curriculum that they learn is the same as what is being taught in class. This learning will include resources such as videos, links to websites, presentations, workbooks and worksheets.

All the teachers are here to support you in remote learning so please feel free to ask for help.

Role of the Teacher

Teachers should:

- Plan lessons that correspond to what is being taught in Face to Face session
- Post activities on a daily (Extended Remote Learning) or weekly (Remote Learning) basis with links to learning resources/videos or presentations
- Respond, between the hours of 9am-3pm, to requests for support and provide feedback to posted work
- Keep accurate records of who posts on platforms during the week
- Plan appropriately to support the SEND pupils within your class
- Work in conjunction with the Head teacher/Learning Mentor to ensure all pupils have made contact or have been contacted by the end of the week



Role of the Parent/Carer

Parents/Carers should:

- Provide a suitable place and environment for the pupils to work in that allows them to concentrate
- Plan or follow a timetable to maintain a regular routine for the children
- Log onto Seesaw or Tapestry to access the tasks that are posted by staff
- Support the children and enable them to access the tasks through printing, downloading or accessing websites
- Contact the school via our learning platforms with any queries
- Post work on platform upon completion on a daily basis
- Ensure the children take adequate screen breaks if working at a computer for a prolonged period of time (at least one 1 minute break every 30 minutes where the pupil looks away from the screen)



Role of the Pupil

Pupils should:

- Only work on remote learning between the hours of 9am and 3pm
- Take adequate breaks set out on the timetable
- Follow instructions from teacher and parents/carers
- Complete all tasks to the best of their ability
- Work independently when required

