

*St Andrew the Apostle Catholic Primary School*  
*PE Funding 2020.21*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participated in the national Daily Mile day with all children completing a daily mile by running and walking a course set out around the school</li> <li>• Held a Santa Dash in school (1/2 mile run/walk)</li> <li>• Successful sports festivals held for each class from Reception to Year 6 involving athletics, football and basketball</li> <li>• Introduction of tennis through our work with the Liverpool FC Foundation</li> <li>• Links made between writing and sports through the Enrich Education Enhancement days</li> <li>• Awarded the active school sports award</li> <li>• Provided opportunities to engage with sports through our remote learning offer</li> <li>• Introduction of new sports such as badminton and volleyball (sitting and standing)</li> </ul>	<ul style="list-style-type: none"> <li>• Course for the daily mile to be mapped out by outside company</li> <li>• Introduce new sports such as boxing through put partnership with the Liverpool FC Foundation</li> <li>• Re-introduce our extra-curricular programme to support the KPSSA competitions</li> <li>• Increase parental participation in school sports through family events.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

<b>Total amount carried forward from 2019/2020</b>	<b>£ 0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£ 17,840</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£ 17 840</b>

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide peripatetic provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,840</b>		<b>Date Updated: July 2021</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>		<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
		<b>Funding allocated</b>			
		<b>£4,573</b>			
<p>Increase the number of pupils participating in physical activity (30 minutes per day)</p> <p>Provide opportunities for pupils to take part in non-competitive structured physical activities such as walking with a daily walking group and clubs (Y3/4)</p> <p>Ensure that all classes continue to teach P.E despite covid restrictions.</p>		<p>Set up sport specific areas on the yard: football, basketball and tennis. Provide each bubble with enough equipment to raise participation.</p> <p>Teaching assistant to organise physical activity group and encourage pupils who are less active to participate during free time sessions.</p> <p>Teaching assistant to support extra-activities program leading a variety of clubs</p> <p>P.E lead/peripatetic P.E teacher to support class teachers in the delivery of Physical Education.</p>		<p>£4,573</p>	
				<p>Increased participation with less pupils being inactive on the yard. Improved skills in games such as tennis and basketball. Pupils able to engage with activities during sports day.</p> <p>Reduced numbers of less active pupils due to more opportunities. More engagement in physical activity in KS1.</p> <p>Due to Covid 19, this intention was not met as we were unable to run our extra-curricular program.</p>	
				<p>Purchase more resources for physical activity and continue to provide opportunities.</p> <p>Re-introduce the extra-curricular program including new sports such as:</p> <ul style="list-style-type: none"> <li>• Badminton</li> <li>• Boxing</li> </ul>	

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	Planned timetable for peripatetic P.E teacher			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1,300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliate ourselves with Knowsley Sports Partnership and provide opportunities for pupils to compete in a variety of sports.	P.E lead to complete appropriate forms, risk assessments and organise events. Peripatetic P.E teacher to support P.E lead in preparing teams.	£1300	Due to Covid 19, the impact of this target was reduced however pupils did take part in virtual competitions and events that we could attend.	This will continue next year and we will aim to add another sport such as Athletics (Quad Kids)

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,607	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Using our peripatetic P.E teacher for 1 day per week:</p> <ul style="list-style-type: none"> <li>• Team teach P.E lessons with class teachers</li> <li>• Provide planning and CPD based on the long term plan for P.E</li> <li>• Provide after school club aimed at preparing teams for knowsley competitions</li> <li>• Support P.E lead</li> </ul> <p>Provide tennis coaching for Year 5 pupils and staff.</p>	<p>Planned timetable of support throughout the year. Classes and teachers identified for peripatetic support.</p> <p>EYFS and Key Stage 1 pupils to work with P.E teacher every week to provide a strong foundation for Key Stage 2.</p> <p>Using our links with the Liverpool Foundation provide an experienced coach to develop our teaching of tennis in school.</p>	<p>£9607</p>	<p>Pupils have been able to engage with a full physical education program.</p> <p>Lessons were maintained through our remote learning offer.</p> <p>This raised the awareness and engagement in tennis in the pupils and developed the teacher's ability in teaching net games.</p>	<p>Employ peripatetic P.E teacher for another year. Make use of his time to further develop P.E as a leader.</p> <p>Attend a course next year to further develop skills of teaching staff and collect resources for attendance</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p style="text-align: center;"><b>Intent</b></p>	<p style="text-align: center;"><b>Implementation</b></p>		<p style="text-align: center;"><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

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Introduce more outdoor adventurous activities such as kayaking.	Develop a link with Vibe Outdoors (a local company) to provide a trip for our Year 6 class.	£1000	Due to Covid we were unable to complete this but the link was made between ourselves and them for future opportunities.	This is planned to continue next year as part of the year 6 long term P.E plan.
Increase participation in net games such as badminton and tennis	Utilise resources from the P.E cupboard to develop the use of badminton and tennis as part of our P.E long term plan. Support with outside coaches.			

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,360	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the percentage of pupils participating in competitive sport by adding extra competitions such as <ul style="list-style-type: none"> <li>• Year 3/4 Dodgeball</li> <li>• Key Stage 1 Football</li> </ul> Participate in Knowsley Virtual competitions (Y1-6)	Make use of P.E teacher to identify, select and prepare teams.  Use P.E lead time: <ul style="list-style-type: none"> <li>• Collect scores from all classes</li> <li>• Send scores off for intra-school competition</li> <li>• Analyse data for inter school competitions</li> </ul>	£1360 Release of P.E lead	Unfortunately we were unable to take part in these events as Covid restrictions would not allow us.  All pupils in school participated in our intra-school competition. This raised the awareness	This will continue as we move into next year

Signed off by	
Head Teacher:	<i>J. Webster</i>
Date:	22.07.21
Subject Leader:	<i>L. Russell</i>
Date:	22.07.21

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Governor:	<i>E. Mufti</i>
Date:	<i>22.07.21</i>