

St Andrew the Apostle Catholic Primary School
PE Funding 2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Daily mile course installed and pupils actively using the course through structured sessions during the school day • Santa Dash held in December 2021 • Year group sports festivals held with all points being tabulated for whole school house team competition • Hockey and Tennis sessions held with all year groups provided by the Liverpool FC Foundation • Quidditch Day – pupils learnt about a new invasion game through our work with Enrich Education • Achieved Gold Award for the 3rd year running in the Active School’s Mark • Extra-curricular programme provided sports clubs in football, athletics, basketball and dodgeball • New running club introduced for all key stage 2 classes Participated in tournaments including football, basketball, cricket and dodgeball • Represented Knowsley in cricket and girl’s football in Merseyside finals • Attended the SEND Sports Festival • Increased participation of Key Stage 2 pupils in tournaments 	<ul style="list-style-type: none"> • Reintroduce Family Fun Days with a focus on sports • Provide preparation sessions to fully support teams from different years before they attend a tournament • Provide Dance Sessions for all pupils to enhance curriculum teaching

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Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide peripatetic provision for swimming but this must be for activity over and above the National curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Academic Year: 2021/22	Total fund allocated: £17,820	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
Intent	Implementation		Impact	Sustainability and suggested next steps.
What do you want the pupils to know and be able to do?	Make sure your actions are aimed to achieve your intentions.	Funding allocated: £4573	Evidence of impact: What do pupils now know and what they can now do? What has changed?	Sustainability and suggested next steps.
Increase the amount of physical activity for all pupils through the Daily Mile.	A Daily Mile track to be installed on the yard. Planned timetable to ensure all classes participate in the Daily Mile as part of their school day. Raise the profile through rewarding pupils for their efforts in weekly reports.		Pupils have taken part in additional physical activity. Raised the profile of running across the school which has resulted in good participation in running club.	Provide resources to support the teaching and learning in sessions.
Increase the amount of active play on the yard during play times.	Create areas for different sports on the yard and a timetable to schedule activities	£4,573	Increased participation with less pupils being inactive on the yard. Pupils report enjoying the opportunities to take part in sports on the yard during pupil interviews.	
Increase participation in physical activity in the curriculum and ensure P.E lessons are being taught.	Plan timetable for additional sports sessions provided by Liverpool Foundation and monitor the teaching and learning in Physical Education. TA's to be involved in session to develop understanding of delivering sports sessions on the yard			

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
What do you want the pupils to know and be able to do?	Make sure your actions are aimed to achieve your intentions.	Funding allocated: £1300	Evidence of impact: What do pupils now know and what they can now do? What has changed?	Sustainability and suggested next steps.
<p>Affiliate ourselves with Knowsley Sports Partnership and provide opportunities for pupils to compete in a variety of sports.</p> <p>Raise the profile of school sports as an opportunity to succeed.</p>	<p>P.E lead to complete appropriate forms, risk assessments and organise events. Peripatetic P.E teacher to support P.E lead in preparing teams.</p> <p>Achieve the gold award in the school's active mark award.</p>	<p>£1300</p>	<p>Increased participation in Years 4-6 of pupils representing the school at level 2 tournaments.</p> <p>Increased participation in all girls and B team tournament.</p> <p>Gold award achieved.</p>	<p>Increase the number of adults involved in delivering sports across the school to help us continue to provide opportunities for pupils to participate.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
What do you want the pupils to know and be able to do?	Make sure your actions are aimed to achieve your intentions.	Funding allocated: £9607	Evidence of impact: What do pupils now know and what they can now do? What has changed?	Sustainability and suggested next steps.

<p>Using our peripatetic P.E teacher for 1 day per week:</p> <ul style="list-style-type: none"> • Team teach P.E lessons with class teachers • Provide planning and CPD based on the long term plan for P.E • Provide after school club aimed at preparing teams for knowsley competitions • Support P.E lead 	<p>Use a timetable to ensure all staff work with peripatetic teacher throughout the year.</p> <p>Peripatetic teacher to provide CPD for all staff through team teaching.</p> <p>Using our links with the Liverpool Foundation provide an experienced coach to develop our teaching of Hockey in school.</p>	<p>£9607</p>	<p>Pupils have been able to engage with a full programme of physical education.</p> <p>This raised the awareness and engagement in Hockey in the pupils and developed the teacher's ability in teaching net games.</p>	<p>Employ peripatetic P.E teacher for another year. Make use of his time to further develop P.E as a leader.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			4%	
Intent	Implementation		Impact	Sustainability and suggested next steps.
What do you want the pupils to know and be able to do?	Make sure your actions are aimed to achieve your intentions.	Funding allocated: £980	Evidence of impact: What do pupils now know and what they can now do? What has changed?	
Introduce more outdoor adventurous activities such as kayaking.	Develop a link with Vibe Outdoors (a local company) to provide a trip for our Year 6 class.	£980	Pupils all engaged with some new sports such as kayaking, archery and team work games.	Use the link with Vibe Education to provide more pupils with the opportunity to take part in adventurous activities.

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	Sustainability and suggested next steps.
What do you want the pupils to know and be able to do?	Make sure your actions are aimed to achieve your intentions.	Funding allocated: £1360	Evidence of impact: What do pupils now know and what they can now do? What has changed?	Sustainability and suggested next steps.
<p>To increase the percentage of pupils participating in competitive sport by adding extra competitions such as</p> <ul style="list-style-type: none"> • Matball • Girls' Cricket • Benchball <p>Increase the percentage of pupils competing in inter school competitions.</p>	<p>Make use of P.E teacher to identify, select and prepare teams.</p> <p>Hold a school sports day where pupils are split up into 4 house teams.</p>	<p>£1360 Release of P.E lead</p>	<p>Increased participation in Years 4-6 in sports tournaments.</p>	<p>Develop links with local schools to create a network for sport tournaments and provide more opportunities to compete in competitive sport.</p>

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Signed off by			
Head Teacher:	<i>Jue</i>	Date	26.07.22
Subject Leader:	<i>L. Russell</i>	Date	24.07.22
Governor:	Emmanuel Mufti	Date	26.07.22