

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,830

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,830		<b>Date Updated:</b> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 18%</p>
Intent	Implementation		Impact		
<p>Increase the number of pupils taking part in the daily mile.</p> <p>Create opportunities for pupils to take part in different sports during play time and as part of the extra-curricular activities.</p>	<p>Timetable to implemented and monitored to ensure pupils are taking part and trying to complete the full mile.</p> <p>Purchase equipment to support pupils’ involvement in meeting the 30 minutes of physical activity per day.</p> <p>Continue affiliation with Enrich Education/Children’s University to celebrate pupils’ efforts in extra-curricular clubs</p> <p>Provide equipment for pupils to play sports such as football, basketball and dodgeball</p>	<p>£3693</p> <p>£2495</p> <p>Affiliation with Enrich Education</p> <p>£1198 to purchase resources</p>	<p>All pupils take part in the daily mile on a daily basis.</p> <p>Pupils are participating in more sports based extra-curricular activities as shown by our highest number of pupils graduating with Children’s University.</p>	<p>Update existing orienteering course to increase the opportunities to do more outdoor learning and encourage pupils to be active within their learning.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			10%
Intent	Implementation	Impact	
<p>Affiliate ourselves with Knowsley Sports Partnership and provide opportunities for pupils to compete in a variety of sports.</p> <p>Raise the profile of school sports as an opportunity to succeed.</p>	<p>P.E lead to complete appropriate forms, risk assessments and organise events.</p> <p>Peripatetic P.E teacher to support P.E lead in preparing teams.</p> <p>Achieve the gold award in the school's active mark award.</p>	<p>£1350</p> <p>Increased participation in Years 3-6 of pupils representing the school at level 2 tournaments.</p> <p>Increased participation in all girls and B team tournament.</p> <p>Gold award achieved.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			57%
Intent	Implementation	Impact	
<p>Provide a good quality of teaching and learning by using a peripatetic PE teacher.</p> <p>Develop the teacher's confidence, knowledge and skills in teaching P.E.</p>	<p>Peripatetic teacher to work 1 day per week with targeted classes delivering half of the P.E curriculum.</p> <p>Staff work alongside teacher and then teach a follow up lessons during the week.</p>	<p>£10,562</p> <p>Pupils have a good understanding of physical literacy and have participated in a wide range of high quality P.E lessons.</p> <p>Staff report feeling more confident and have taught more P.E lessons than previous years.</p>	<p>Following the departure of our peripatetic teacher we will use a variety of different companies to deliver sessions in dance and gymnastics (areas of curriculum requested by staff).</p> <p>More frequent monitoring of P.E to ensure quality of lessons as staff transition to teaching full curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 5%	
Intent	Implementation		Impact	
<p>Introduce new athletic events such as high jump, long jump and middle distance running.</p> <p>Continue to offer water sports and archery as part of enrichment activities for Year 6 pupils</p> <p>Increase opportunities for KS1 pupils to take part in sports.</p>	<p>Sports festival to be held in Halewood Academy Centre for Learning.</p> <p>Work with Vibe Outdoors Education to provide opportunities to take part in outdoor sports.</p> <p>Introduce new sports such as running/multi sports and football clubs for Year 1 and 2.</p>	£500	<p>Our sports day was extremely successful with the vast majority of pupils taking part and scoring points for their house.</p> <p>Awareness has been raised pupils are keen to start next year's event.</p> <p>New links have been made with Halewood Centre for Learning.</p>	<p>Continue to build the connection with Halewood Centre for Learning to use facilities to enhance provision of different sports.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	
<p>Provide additional extra-curricular clubs to encourage and support pupils in participating in competitive sports.</p> <p>Add additional events to and extend the KS2 Sport Festival.</p>	<p>Identify additional staff to lead sports clubs.</p> <p>Sports Festival to be held throughout June and July in a wide variety of events with a competitive element.</p>	<p>£1,725 contribution towards staffing</p> <p>Additional clubs provided:</p> <ul style="list-style-type: none"> <li>• Year 1/2 football</li> <li>• Year 5 Competition club</li> </ul> <p>Additional competitions</p> <ul style="list-style-type: none"> <li>• KS2 Sports festival held in local senior school</li> <li>• Barcelona/LFC tournament</li> </ul> <p>65% of pupils in Year 5/6 represented the school in a competitive sport this year.</p> <p>52% of pupils in Year 3-6 represented the school in a competitive sport this year.</p> <p>Raised awareness of sports and competitions through our sports festival. Pupils see their values as all efforts recorded points for their house.</p>	<p>Year 6 Competition club to continue including identified Year 5 pupils to be invited.</p> <p>KS2 Sports Festival to be held throughout the school year (linked to the P.E curriculum) and included pupils from KS1 and KS2.</p>

Signed off by	
Head Teacher:	J.Webster
Date:	27/07/23
Subject Leader:	L.Russell
Date:	27/07/23
Governor:	E.Mufti
Date:	27/07/23