



Phonics
Long Term Plan

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Talk-a-lot, Read-a-lot Reading stories and rhymes. Environmental & Instrumental sounds. Body percussion (e.g. clapping and stamping)	Talk-a-lot, Read-a-lot Reading stories and rhymes. Environmental & Instrumental sounds. Body percussion (e.g. clapping and stamping)	Talk-a-lot, Read-a-lot Reading stories and rhymes. Rhythm and rhyme. Alliteration. Voice sounds.	Talk-a-lot, Read-a-lot Reading stories and rhymes. Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')	Nursery RWINc. Introduce Set 1 sounds	Nursery RWINc. Introduce Set 1 sounds
R	Group A & B Read single-letter Set 1 sounds	Group C Read all Set 1 sounds; blend sounds into words orally	Ditty Group Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybook Read some Set 2 sounds	Read Green Purple Storybooks
1	Read Purple Storybooks Read some Set 2 sounds	Read Pink Storybooks Read all Set 2 sounds	Read Orange Storybooks Read some Set 3 sounds	Read Yellow Storybook	Read Yellow Storybooks Read all of Set 3 sounds	Read Blue Storybooks
2	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Access SPAG Programmes	Access SPAG Programmes	Access SPAG Programmes

The table above shows the expected reading level by the end of each half term. Pupils will progress at different levels and may work within different colour bands.