



Phonics Progression Map				
Year Group	Nursery	Reception	Year 1	Year 2
Autumn 1	Children will listen to stories and rhymes and develop their language. They will develop their listening skills and awareness of sounds in the environment. Children will experience and develop awareness of sounds made with instruments and noise makers. The children will develop awareness of sounds and rhythms through body percussion (e.g. clapping and stamping)	RWInc On Entry Assessment Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k Read some single letter Set 1 sounds. RWInc Assessment 1	Review Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy. Read all set 2 sounds. Read all words containing set 2 sounds. Read word time 1.6-1.7 words. Read Purple level story books. RWInc Assessment 1	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read all set 3 sounds speedily. Read all words containing Set 3 sounds speedily. Spell set 2 and set 3 words. Read Blue level storybooks. RWInc Assessment 1
Autumn 2		Review single letter alphabet gaps from the sounds above. Children to read all set 1 sounds. Teach children to blend using single letter alphabet sounds Teach word time 1.1–1.5 RWInc Assessment 2	Teach set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read all set 2 sounds speedily. Read all words containing set 2 sounds speedily. Read word time 1.6-1.7 words. Spell set 2 words. Read Pink level story books. RWInc Assessment 2	Recap any missing sound gaps and build fluency when reading stories. Read all set 3 sounds speedily. Read all words containing Set 3 sounds speedily. Spell set 2 and set 3 words. Read a passage at 70-80 words per minute. Read Blue level storybooks with increasing fluency and comprehension. RWInc Assessment 2
Spring 1	Children will listen to stories and rhymes and develop their language. Children will experience and appreciate rhythm and rhyme and develop awareness of rhythm and rhyme in speech. They will gain an understanding of alliteration and will distinguish between the differences in vocal sounds, including oral blending.	Review Set 1 Special Friends: sh th ch qu ng nk. Read all set 1 sounds speedily. Children to blend sounds to read words. Teach word time 1.5-1.6. Read Ditty stories. RWInc Assessment 3	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read all set 2 sounds speedily. Read all words containing set 2 sounds speedily. Read word time 1.6-1.7 words. Spell set 2 words. Read Orange level story books. RWInc Assessment 3	Recap any missing sound gaps and build fluency when reading stories. Teach multi-syllabic words. Spell multi-syllabic words. Spell set 2 and set 3 words. Read Grey level storybooks. RWInc Assessment 3
Spring 2	Children will listen to stories and rhymes and develop their language. They will develop oral blending and segmenting of sounds in words (e.g. hearing that d-o-g makes 'dog')	Read all set 1 sounds speedily. Children to blend sounds to read words. Teach word time 1.6-1.7. Read Red level storybooks. RWInc Assessment 1	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read some set 3 sounds. Read some words containing Set 3 sounds. Spell set 2 and set 3 words. Read Yellow level story books. RWInc Assessment 1	Recap any missing sound gaps and build fluency when reading stories. Children can read at a pace of 80-90 words per minute. Spell multi-syllabic words Spell set 2 and set 3 words. Read Grey level storybooks with increasing fluency and comprehension. RWInc Assessment 1
Summer 1	Children will learn mnemonic pictures using first the A4 sound cards then the small speed sound cards.	Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy. Read some set 2 sounds. Read word time 1.6-1.7 words. Read Green level storybooks. RWInc Assessment 2	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read most set 3 sounds. Read most words containing Set 3 sounds. Spell set 2 and set 3 words. Read a passage at 60-70 words per minute. Read Yellow level story books. RWInc Assessment 2	Access SPAG programmes
Summer 2	Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y	Review Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy. Read some set 2 sounds. Read some words containing Set 2 sounds. Build speed of reading words containing Set 1 sounds. Read word time 1.6-1.7 words Read Green/Purple level storybooks. RWInc Assessment 3	Review set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious. Read all set 3 sounds speedily. Read all words containing Set 3 sounds speedily. Spell set 2 and set 3 words. Read Blue level story books. RWInc Assessment 3	Access SPAG programmes
End of Year Expectations	Children can read all Set 1 single-sounds.	Children can read all Set 1 sounds and Set 2 sounds in words, including words with consonant blends. Children to build up speed of reading some of these words and read them without hesitation.	Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read Set 3 sounds in words without hesitation. They can read at a pace of 60-70 words per minute.	

The table above shows the expected reading level by the end of each half term. However pupils will progress at different levels and may work within different colour bands.