



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Full programme of CPD provided by our sport coach.	Staff feel more confident in teaching as they have been provided with CPD and then were able to practice their newly acquired skills in lessons.	
Increased participation in competitive events.	Over half our pupils in Key Stage 2 have represented the school in competitions.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ peripatetic teaching staff to deliver gymnastics lessons.	Pupils will take part in quality gymnastics lessons. Staff will use the time as CPD to develop their knowledge of teaching gymnastics which was identified as an area for development.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	FGS are a local company that can provide sessions when required. Next year teaching staff will be asked to teach alongside the coaches.	£1,500 to deliver 6 blocks of gymnastics over 3 half terms.

<p>Continue to provide a wide selection of extra-curricular clubs with a focus on sports</p> <ul style="list-style-type: none"> • Football • Basketball • Tri-golf • Athletics • Running <p>Continue the affiliation with Enrich Education</p> <p>Provide additional swimming lessons for identified pupils to reach the target of 25m by the end of Year 6.</p>	<p>Pupils are engaging with a wide variety of sport through our extra-curricular programme</p> <p>Pupils achievements are being recognised by our participation in Children’s University</p> <p>Pupils will feel more confident in the water.</p> <p>School data will be improved in next academic year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>We have made links with local clubs to support us in providing clubs.</p> <p>There is also a strong foundation for these clubs with members of staff sharing the responsibility for the delivery of clubs.</p>	<p>£2500 for the affiliation with Enrich Education to provide Children’s University Programme</p> <p>£400 for additional swimming lessons in the summer term.</p>
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<p>Introduce a new sport through a Quidditch Day for Key Stage One and Two.</p> <p>Purchase new equipment to provide more SEND sports such as new age kurling.</p>	<p>Pupils experience a different invasion game in which they can transfer their skills learnt in Physical Education lessons.</p> <p>Pupils have access to kurling sets which can be used in P.E lessons and extra-curricular clubs,</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Next year we would like to purchase our own quidditch equipment set to deliver it more frequently.</p>	<p>£750 for Enrich Education to deliver Quidditch Day.</p> <p>£1000 to purchase resources.</p>
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<p>Affiliate ourselves with Knowsley Sports Partnership and provide opportunities for pupils to compete in a variety of sports.</p>	<p>Pupils engage in competitive events.</p> <p>Staff have support in raising the profile of sport across the school and celebrate sport as a success.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>A link has been made through the affiliation which can support its sustainability.</p>	<p>£1,600 for the affiliation with KSSPA.</p>
<p>Raise the profile of school sports as an opportunity to succeed.</p> <p>P.E lessons Extra-Curricular clubs</p>	<p>There is a strong foundation for Physical Education/Sport to thrive in our school. It contributes to the mission statement as it provides opportunities for success. Staff and pupils contribute towards P.E lesson and extra-curricular sport and enjoy the benefits of strong physical activity programme.</p>			<p>£6,155 contributed to staffing to release staff to lead Physical Education, attend competitions and support in lessons and clubs,</p>
<p>Provide transport for pupils to attend competitions.</p>	<p>Pupils are able to attend more sports competitions.</p>			<p>£1000 towards the cost of transport.</p>

Attend the Liverpool Catholic Primary School Athletics tournament	Pupils experience an athletics tournament at professional track.	Key indicator 5: Increased participation in competitive sport.	This affiliation can be maintained over the years.	£400 for affiliation and transport.
Continue the affiliation with Halewood Primary Schools' Sports Group	Pupils have opportunities to represent their schools at B team level competitions. 80% of pupils in Key Stage 2 represented their school in competitive events.		A variety of staff are involved to ensure that we are always involved regardless of who is responsible for P.E	£1,725 towards staffing costs to take the pupils to tournaments.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employ Future Gym Sports to deliver gymnastics lessons across the school	Pupils have engaged with gymnastics Reception class have gained experience of a structured P.E lesson Less active pupils have taken part in additional lessons	This has been hugely successful and is something that can be sustained in the following year.
Achieved platinum level accreditation in the School Games Active Mark for the first time.	Raised the profile of sports across the school with pupils seeing their efforts as being valued.	
Increase the percentage of pupils that are representing the school in competitive events through the use of B team competitions and SEND festivals.	80% of Key Stage 2 pupils represented our school	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional lessons were provided however next year we intend to provide more lessons to more pupils earlier in order to increase the impact of these lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our swimming lessons are taught by the provided swimming teacher and one of our own Teaching Assistants who is a qualified swimming instructor. Elements of CPD provided through observation and support.</p>

Signed off by:

Head Teacher:	Jennifer Webster
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lee Russell
Governor:	Emmanuel Mufti
Date:	25 th July 2024