

St. Andrew the Apostle Catholic Primary School



Home Learning Policy

Succeeding Together in Faith and Love

Introduction

This policy was compiled as a result of consultation between Staff, Parents / Carers, Pupils and Governors. In the spirit of the Mission Statement, through setting home learning, we aim to challenge and encourage all pupils to become enthusiastic and independent life learners and experience success.

Rationale

Home learning is any work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers.

There are a variety of reasons why we may set homework. Our aims in setting homework are:

- To develop or consolidate class work
- To consolidate and reinforce basic skills particularly in Maths and English
- To encourage parental participation in children's learning
- To develop creativity and children's own interests
- Preparation for class work
- To develop key skills such as independent learning and research
- To encourage enquiry and independence
- To develop the effective partnership between home and school

In order to achieve these aims there are expectations and responsibilities required from pupils, staff and parents/carers.

What is included in home learning?

Our home learning varies from class to class and is continuously changing to keep up with the needs of our curriculum.

Each the home learning letter will contain:

- Summary of the week
- Religious Education task
- Core subject task from Mathematics and/or English
- A non-core subject task
- Oracy task which can be shared at home to inform our discussions in class/weekly assembly
- A spelling list to learn for a test (phonics for KS1 and EYFS)
- A set of number facts to learn for a weekly test (multiplication or number bonds)
- Online programmes such as Times Table Rockstars and Reading Plus

Reading

As part of our weekly home learning, we encourage the children to read as much as possible. Pupils will all be provided with a reading book and record to keep a track on their progress.

Setting home learning

Home learning will be set on a Thursday and will be published on the school website, Seesaw (Key stage 1 and 2) and Tapestry (EYFS). Each home learning task will have a specific deadline spread out across the week.

Roles of staff

- Write home learning letter and post online every Thursday
- Approve any work posted online
- Send paper copies home if requested by parents/carers
- Provide feedback to any work provided
- Create opportunities in class for pupils to share what they have learnt during home learning tasks

Roles of pupils

- Complete all tasks to the best of their ability
- Complete all work to the standards set in class
- Record work in pencil (unless you have a pen licence)

Roles of parents/carers

- Support the pupils in completing home learning tasks when required
- Encourage pupils to be independent
- Post work on Seesaw/Tapestry
- Ensure that pupils are prepared for any class tests
- Praise any achievements of the pupils

Time allowance

Home learning should not be onerous and should be seen as a way to share learning from the week and consolidate understanding. The amount of time required to complete each task will vary however pupils should not work for more than 30 minutes at a time.

Tasks can be completed and handed in throughout the week so parents/carers should support the pupils in planning when they are going to do each task.

Supporting individual needs

SEND pupils will receive a differentiated home learning letter with appropriate spellings and numbers facts to learn. The majority of tasks will be able to be accessed with support from parents/carers.

Paper copies of the home learning letter can be requested by parents/carers and will be sent home.

Returning work and feedback

Work can be returned to school via Seesaw/Tapestry or in paper form. Feedback will be provided online or verbally in class.

Holiday home learning

Home learning will be set for the whole school during the half term and will consist of fun, practical tasks that the whole family can take part in.