

St. Andrew the Apostle Catholic Primary School

Year 3 Long Term Plan

Year 3	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<u>RE</u>	Branch 1 Creation and Covenant		Branch 2 Prophecy and Promise		Branch 3 Galilee to Jerusalem		Branch 4 Desert to garden		Branch 5 To the ends of the earth		Branch 6 Dialogue and encounter	
Reading Focus Text	Into the Woods Gorilla		Skeletons and Muscles Stone Age Boy		The Firework Maker's Daughter Hot Like Fire		Pebble in my pocket		If I were in Charge		Streets Beneath my Feet	
Writing Genres	Play scriptNarrativeNewspaper reportLetter		 Instructions Non chronological report – Pangolin Narrative 		 Non-chronological report (information text) Letter Poetry 		Explanation TextPersuasive textCharacter description		PoemNarrative		DiaryNarrativeSetting DescriptionExplanation text	
<u>Maths</u>	Place Value	Addition and Subtraction	Addition and Subtraction	Multiplic ation / division	Multiplication / division	Length and perimeter	Fractions	Mass and Capacity	Fractions	Money	Time Sh	nape Statistics
<u>Science</u>	Light		Animals Including Humans		Rocks		Plants		Living things and their habitats			
Geography	Liverpool				Italy		ly					
<u>History</u>			Stone Age to Iron Age					Romans				
<u>MFL</u>	Classroom Instructions All About Me Number 1-10		Colours Classroom Items 'It is…'		Days and Months Number 1-31 Easter Sentence Building		Brothers and sisters Domestic Pets 'I have'		Places Transport 'I am going'		Food and Drink Likes and Dislikes	
<u>Music</u>	Get Singing 1		Toots		At the Movies		Mini-Beast Adventure		Play it		Little Red Riding Hood	
<u>Art</u>			ulpture Moore		Drawing Peter Bailey		Collage/Textile Ancient Roman Mosaic		Printing Georgia O'Keefe		Painting Clarice Cliff	
<u>DT</u>	Animal Enclosures			Pizzeria			Sewage Systems					
Computing		•	line Life Literacy		Dinosaurs Information Technology		Hour of Code Computer Science		My Online Life Digital Literacy			
	RSE-How we live in love, emotions and feelings			Feeling sad and making Healthy Relaction Choices			tionships- How do you resolve arguments? Accidents and prevention					
<u>PSHE/RSE</u>	All are Welcome – Tolerance, Difference, Responsibility		Democracy- Councillors- what do they do?		Diversity- families who live far away.		Where do things come from? Fairtrade/community		RSE- How we live in love Special people- peer pressure		Our ideal community Rule of law-Rules/Laws	
<u>PE</u>	Handball	Hockey	Gymnastics	Dance	Swimming	Tennis	Cricket	Tag Rugby	Basketball	Dodgeball	Athleti	cs Football